YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	V. P. S. P. M. S. ARTS, COMMERCE AND SCIENCE COLLEGE, KANNAD
• Name of the Head of the institution	DR. S. S. SHINDE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02435299330
• Mobile No:	9021262688
• Registered e-mail	vpspmsasck@live.in
• Alternate e-mail	vpspmsasck@yahoo.co.in
• Address	Gut No. 30, Hivarkheda Road,
• City/Town	Kannad
• State/UT	Maharashtra
• Pin Code	431103
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
• Name of the IQAC Coordinator	**Shri Makarand C. Joshi**
• Phone No.	**02435299330**
• Alternate phone No.	**02435220584**
• Mobile	**9405976329**
• IQAC e-mail address	**vpspmsiqac@gmail.com**
• Alternate e-mail address	**vpspmsasck@live.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vpspms.ac.in/uploads/reports/AQAR_20-216447c4d66313e.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://vpspms.ac.in/uploads/reports/Academic_Calendar_2021-226447c42f1b54b.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.53**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**05/12/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`4`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Organized Campus Interview with Competitive Examination and Placement Cell. • Organized Blood Donation Camp with National Service Scheme. • Submission of AQAR 2019-20. • Organization of workshop on National Education Policy 2020. • Survey conducted by English Department and Economics Department.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organize Marathi National Conference	The Department of Marathi jointly organized National Conference with Marathwada Sahitya Parishad (Marathwada Literary Forum) total 50 participants took part in it.
To Organize National Seminar	The Department of History organized National Seminar on 'Research Methodology in Social Sciences' on Online platform. Total 275 students and faculty members participated in this seminar. Online certificate were distributed to participants
To start Certificate Courses	The Department Psychology, Home Science, English, Hindi started certificate courses, as per the demand of students and recommendation of Alumni.
To do Survey in Society	The Department of English conducted survey of Class X and XII students in Kannad town
To Organized Elocution Competition	The Department of Hindi and English organized Elocution Competition for students separately.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/12/2022

15.Multidisciplinary / interdisciplinary

The Institution ensures promotion of multi-disciplinary and interdisciplinary learning on the campus in the following ways: Faculty members are encouraged to attend programmes on NEP 2020. Organization of multidisciplinary/interdisciplinary programmes. Faculty members attend multidisciplinary/interdisciplinary Refresher Courses/ Short Term Courses. Programs addressing cross-cutting issues.

16.Academic bank of credits (ABC):

Our college makes aware students to enrol for online courses, field works, and projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning. Though the parent university has not accepted the ABC our faculty members encourage students to attend YouTube lecture of experts for update knowledge of topic in some cases.

17.Skill development:

The college focus on skill development among students and faculty members at the college. The following steps are taken by the college. Celebration of International Yoga Day Programes on skill Development Elocution Competition Online lecture for preparing interviews. The college also encourages faculty members to participate in skill development programmes on online basis and to start skill based programmes in college according to demand of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college highlights Indian knowledge system in day to day teaching and by organising various programmes on Indian knowledge system. Our college celebrates special days with special programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focuses on outcome based education by following things. Stakeholders are informed about COs, POs and SPOs. Ensuring attainment of COs, POs and SPOs. Communicating the results and

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analysis with the affiliating university for further action.

20.Distance education/online education:

College has a Study Centre of Yashwantrao Chavan Maharashtra Open University, Nashik. Whatsapp groups of all subjects. Faculty members and students can use N-list & NDL Some of our faculty member completed refresher course and Faculty Development Programmes in online mode. One National Seminar organised on online plateform.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	545

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	882

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	110

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**36**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5503077**
4.3 Total number of computers on campus for academic purposes	**80**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The Institute plans and implements the curriculum of all subjects prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. At the beginning of academic year 2021-22 Head of the Institute and IQAC Coordinator of the institute call the meeting with Heads of Departments of all departments and discuss the curricular, co-curricular topics and planned the activities of Institute.**
- **The Academic Planning Committee prepares the academic planning in tune with the Academic Calendar of the parent University.**

The Heads of Departments arrange their departmental meetings and plan their annual programmes. They distribute papers and practicals they also plan other activities of departments.

- The Timetable Committee prepares timetable taking into consideration the workload, available infrastructure and University norms. The Institute displays the timetable on the notice board and on institutional web site.
- The teaching, learning and evaluation tentative planning is submitted to planning committee of the institute.
- All faculty members keep the record of their teaching-learning process in Academic Diary with teaching, teaching methods and evaluation methods, the Academic Diaries are monitored by higher authorities. Our Institute organizes seminars, conferences and workshops on regular basis to encourage students' holistic development. New books are purchased as per need and demand of students every year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://vpspms.ac.in/uploads/reports/Academic_Calendar_2021-226447c42f1b54b.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Institute Academic Calendar Committee prepares Academic Calendar with the guidelines by theParent University Academic Calendar at the beginning of academic year 2021-22. This document consists planning of curricular, co-curricular and extra-curricular planning.
- The tentative schedule of Institute activities like conferences, seminars, workshops, guest lectures and outreach programmes etc are mentioned in this document. This calendar is prepared under the guidance of Head of the Institute and the IQAC Committee. The Academic Calendar Committee considers the feedback collected from stakeholders while planning events and programmes. It also consists of programmes to mark the national and international important days with commencement and last day of semesters.
- The Academic Calendar also includes internal and external evaluation tentative schedules; external examination is conducted by Parent University. The Institute follows the norms prescribed by Parent University. The Institute internal

examination committee allots a week in a semester to conduct internal evaluation faculty members use tests, tutorials, seminars, practicals and oral exams. Faculty members give feedback on evaluation.

Notices related to exams displayed on notice boards. Internal examination Committee keeps record of internal and external marks and results of each semester. The paper wise result analysis is done by faculty members in teaching-learning process.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

25

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Teaching faculty members focus on crosscutting issues while teaching in the classrooms. Crosscutting issues like gender**

and human values, professional ethics, environment awareness and sustainability etc. are highlighted through activities and programmes. The departments and committees organize various programmes like special lecture, workshops, wallpapers and seminars on crosscutting issues. Some departments arrange field visits and project works and PPT presentations. The crosscutting issues are at the centre of the teaching learning process.

- Parent University made it compulsory to study Environment Science as compulsory subject for UG second year students. NSS unit organize Blood Donation camp for needy patients, cleanliness drive in surrounding area of Institute, Nirmalya collection, etc. to highlight the human values like social responsibility. The institute also celebrates birth anniversaries of great personalities in society to highlight their work for society and human beings, as well as national and international days are celebrated with full of spirit and enthusiasm. It helps to motivate everyone to work in society and for society.

We give some events and topics of crosscutting issues in table attach herewith.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://vpspms.ac.in/uploads/feedbacks/Feedback_Report_21-226447c543b18ab.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

350

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Students

- **Newly added students are categorized as advance and slow**

learners according to their marks of previous year.

- Faculty members also observe the students in classroom activities and day to day conversations with teacher and other students.
- Students' participation in various activities and competitions help to identify him or her and his interest.
- Spontaneously participation

Activities for Advance Learners

- Additional reference material is provided.
- As per his or her interest students are encouraged to participate in Institute activities and also intercollegiate competitions.
- B. A. third year students are encouraged to take projects on cross cutting issues.
- Organization of seminars and workshops to help students to showcase their talent in respective field.
- Students having skill in writing are encouraged to prepare wallpapers and Institute magazines.

Activities for Weak Learners

- Notes are given to weaker students.
- Students are encouraged to participate in classroom activities.
- Shy students are given roles to develop their stage courage and their involvement in various Institute activities.
- Every faculty members discuss with students on difficult questions.
- We organise doubt clearing sessions before semester exams.
- Previous year's question paper bank is provided to students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
18	1

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute always focus on holistic development of students, teaching and learning process is soul of the Institute. We adopt teaching methods suitable to the topic and students level of comprehension. Lecture method, ICT based lectures, project work, field work, group discussion, seminars and other such teaching methods are used in teaching.

Every faculty member adopts appropriate teaching method for teaching according to the topic to be taught. The faculty members involves students by adopting vivid teaching methods. The mixture of new and old methods are used, maximum holistic development of students is the aim of faculty members. The departments also invites eminent personalities and experts to guide students. Our faculty members also provide guidance to the Institute in the vicinity. The actual field visit and spot visit helps students to comprehend the topic completely.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT based teaching is one of the important component in the teaching-learning process, it is nearly compulsory to each faculty members to teach at least some topics with the help of ICT based tools. Computers, laptops, podium with mike system, smart boards, projectors, printers, photocopiers, scanners CDs, DVDs, video shooting camera and microphones are available in our Institute teachers use these equipment for teaching-learning process. Online expert lectures, online notes, online quiz are arranged to encourage the ICT based teaching. All departments also provide online books to students according to his/her interest. Each faculty member has to teach with the help of PPT based teaching. Use of PPT in lecture is

fairly common in the institute.

With the help of subject wise and class wise Whatsapp groups we keep contact with students and clear their doubts if any.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://vpspms.ac.in/uploads/ssr/ICT_Based_Tools63e2249140661.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

223

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has internal examination cell for fair and transparent internal examinations, at the beginning of academic year internal examination committee prepares tentative internal examination timetable and forward it to each department. The notices related to examination pattern and of 10/20 marks are displayed on Institute notice boards and Whatsapp groups.The concern faculty member prepares question papers and submit it to internal exam cell for further action. The internal examination cell conducts exam paper wise and answer sheets are given concern teachers for assessments and teachers submit their mark lists to internal exam cell to display it on notice board and answer sheets are distributed among students and subject teachers engage one lecture on doubt clearing about internal tests.

The evaluation process is also took place with daily observation of students and their participation and behaviour in the Institute co-curriculum and extra curriculum activities. The practical based subjects also evaluate the working proficiency of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination Committee of the institute conducts internal examinations and related works, it also resolves the issues related to internal examinations. The internal examination committee displays the time table of test programme on notice board, the committee collect the question papers from faculty members and conducts the test programme smoothly in time. The results are displayed on notice board. The students can ask doubts in classrooms in special lecture on doubt clearing session. The healthy discussion on the doubtful topic helps students to comprehend it. If student has any complaint related to evaluation he or she has to give application to Internal Examination committee and the issue is solved within limited time period.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes, Specific Program Outcomes and Course Outcomes are

defined by the university in their prescribed syllabus and displayed on the university website.

The Institute has to work to receive the defined target level Program Outcomes, Specific

Program Outcomes and Course Outcomes ensuring the teaching learning process of the

Institute for all academic programs and courses. The Institute established Academic Planning

Committee which works to achieve the Program Outcomes, Specific Program Outcomes and

Course Outcomes. The Institute defines program outcomes for BA, B.Com and B.Sc. as per the

need of this global and competitive era. The Institute defines the course outcomes and specific

outcomes as per the curriculum prescribed by the parent university. Defined Program

Outcomes, Specific Program Outcomes and Course Outcomes are displayed on the Institute

website, made available in the concern department and library for the reference of the

student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

File Attached

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://vpspms.ac.in/uploads/ssr/Student_Satisfaction_Survey_2021-202 2644bab6f9b18f.pdf](http://vpspms.ac.in/uploads/ssr/Student_Satisfaction_Survey_2021-2022644bab6f9b18f.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Extension Activities are carried out for the neighbourhood community, sensitizing students to social issues for their holistic development and impact thereof during the year.**
- **The sport department organized Yoga Day programme for all every year.**
- **Tree plantation to enhance the greenery around Institute premises.**
- **The Institute regularly organizes cleanliness drive in the vicinity of the Institute.**
- **The Institute collects Nirmalya on Anant Chaturdashi during Ganesh festival.**
- **Vaccination Camp for students and other stakeholders.**
- **Aai Melava (Mothers' get togather) is organised to felicitate students' mothers.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

473

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides adequate infrastructural facilities and are effectively and efficiently utilized for curricular, co-curricular, extracurricular, and other activities. The new facilities are added as per the requirement of students and staff. The supportive facilities are also provided to the students and staff members. The Provisions of expenditures in the budget are made annually for maintenance of physical facilities, ensuring their availability continually. Infrastructure facilities include administrative offices and cabins, classrooms and smart classrooms, laboratories, computer lab, computers with LAN, printers, scanners, internet connection, Library with reading hall, gymnasium, indoor sports stadium, girl students' hostel, NSS office, IQAC office, Examination Strong Room, canteen, purifier water plant, parking space, and seminar hall. By considering admitted students' strengths and the courses taught in the Institute, the existing infrastructural facilities are adequate and as per the requirement of the current classes and programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has 10 acres campus in a natural ambiance, we have adequate facilities for cultural and sports activities. The Indoor Stadium is established in 2011-12. The Institute has indoor stadium 864.0 sq m, gymnasium hall, one room is allocated for cultural practice, open space for cultural programmes like annual gathering is available and enough pace for outdoor sports like Kabaddi, kho-kho, running, long jump, high jump and cricket is also provided. Open space of Institute is also used for International Yoga Day celebration and other co-curricular and extra-curricular activities.

The indoor stadium is fully equipped for indoor sports like Table tennis, Badminton, Chess, Carom, Wrestling etc. It is constructed by

`the funding of UGC and our patrons.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`05`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`05`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`0.5`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource	

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The Institute has a library, including a stockroom and separate reading cabins for girls, boys and faculty members. The qualified librarian has been appointed; daily book issuing and receiving is performed under his guidance and supervision. A student can get books at time for a week.**
- **LIBMAN library software designed and developed by Master Soft ERP solution Pvt. Ltd. has been used in the library since 2017, and through the LIBMAN library has been automated partially.**
- **The LIBMAN Software provides add a single sign-in using Google and authenticated users from Google sign-in after syncing with individual accounts.**
- **OPAC history page and reports developments with date-wise details.**
- **Acceptable listing reports with renewal date and due date functionality. Google calendar integration with user accounts.**
- **Configuration-based notification sending facility and library setting.**
- **OPAC Login actions button on WEB OPAC screen for better user experience.**
- **Barcode reports setting and enhancements in formats.**
- **Name of LMS Software: LINMAN**
- **Nature of automation: Partially Version: 2.03. (Cloud Base)**
- **Year of Automation: 2013**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25540

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates the IT facilities in its campus, ICT facilities are used by faculty members for teaching -learning and evaluation process. There are total 80 computers available for the students' use in the Institute. One Printer, three Xerox machines, three scanners, one fax machine, two projectors and one

intercom is available in the institute as ICT facility.

- Our faculty members use Computers, laptops, printers, scanners, podium, mike, and projector, telephone and Mobile phones are used. Our library also uses software like LIBMAN and CMS, Network, Data Stores, Office Automation System, Data backup and Restoration System, Cyber security services, and Video conferencing equipment. The Institute has established IT facilities' updated mechanism since installing the equipment.

- The Institute assesses the need for the adaptation of IT facilities.

- Every year provisions are made in the budget for annual maintenance and upgrading of IT infrastructure at the beginning of academic year.
- Installing anti-virus, formatting computers, and replacing old hardware are frequently maintained the service is hired as and when required.

- The Institute's computer science department updated the website from time to time.
- The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and up-gradation of hardware is done by contract basis selected by open tenders, and maintenance and up-gradation are done from time to time.

- The Institute takes the help of experts for maintenance and repairs of computers and up-gradation of its website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.35742

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The teachers of concern subject put the demand of new purchase for equipments of laboratories to Head of the Institute who put this subject in the meeting of College Development Committee the committee with the help of Purchase Committee purchase the needful equipments and other things.
- For the maintenance of equipments regular caretakers are called whenever problems occurred.
- In case of library at the beginning of every academic year library committee collects the list of books from teachers to purchase for their departments. This list is put in meeting of College Development Committee and after the approval books are purchased.
- Regular audit of books is done and if found irregularity

- appropriate action is taken time to time.
- The Indoor Sports Complex is regularly maintained through hired workers.
- Computers were regularly updated on demands of faculty regular visits of engineers from company help to keep computers upgraded.
- The classrooms and for other infrastructural housekeeping committee is constituted to take care of infrastructural facilities.
- The Equipments were maintained though the Annual Maintenance Contracts with companies concerns.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

```
0
```

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`B. 3 of the above`

File Description	Documents
Link to institutional website	`Nil`
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

```
85
```

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

```
85
```

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The Institute pays attention to participate students in administrative, curricular, co-curricular and extra-curricular activities. To make students active Institute appoints students under the provision of university rules and NAAC guidelines.**
- **Students' Council is formed under the guidelines of Parent University.**
- **Students' representative is appointed in Vishakha Committee (ICC).**
- **One student is appointed in Internal Quality Assurance Cell.**
- **A student is appointed in College Development Committee.**
- **We also appoint students in Anti Ragging Committee, NSS, Grievance Redressal Committee, Sports Committee, Cultural Committee, Library Committee all these students help us to run our Institute smoothly.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

320

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The future plan of the Institute is to register Alumni Association in Charity Commissioner Office officially and formally. The Institute takes regular meetings of Alumni Association and takes feedback from Alumni on syllabus and if they give any practical suggestion we forward it to our Parent University. The feedback given by our alumni is very crucial for us to arrange programmes for our students and to increase their employability.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

File Attached

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Institute has formed College Development Committee according to Maharashtra University Act (2016) to enhance decentralization and participation of management for effective implementation of policies and decisions. It consists of representatives from stakeholders. This committee makes significant decisions for development of Institute.
- Head of the Institute of the Institute plans the academic journey of the Institute with a meeting with Vice Principal, IQAC Coordinator, and Heads of the Departments and Coordinators of various committees. Head of the Institute distributes responsibilities and decentralizes his power.
- Internal Quality assurance Cell works under the guidance of Head of the Institute and helps his/her to enhance the quality in academic and administrative works.
- New Education Policy Implementation Committee introduces new changes in tune with NEP 2020 in the institute, it makes staff members familiar with NEP 2020.
- The Heads of the Departments distribute papers and plan other activities for their departments they also distributes other responsibility among themselves.

Representatives of students are appointed on various academic committees they can put their say in meetings while taking any decisions. Students are appointed on committees like College Development Committee, NSS, IQAC, Sports committee and cultural committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institute plans its future activities and perspective plan minutely in case of starting new programmes, faculty recruitment, starting certificate courses and add-on courses, activities for students and staff.
- The institute is established in 2000 with B. A. programme only in year 2002 the institute started Bachelor of Science programme on permanent basis non-grant basis and Bachelor of Commerce faculty was started in 2009 as permanent non-grant

basis. Faculty members start Add-on course and Certificate course as per students' demands. The holistic development of students is at the centre of our strategic plan and perspective plan.
* The institute prepares the perspective plan under the guidance of the Institute

Development Committee in three parts as:

* Long term perspective plan: It is prepared for next five year.
* Middle Term plan: It is prepared for the one upcoming year.
* Short Term plan: It is prepared for semester wise for timely changes and
* The Institute has started study centre of Yashwantrao Chavan Maharashtra Open University, Nashik with a professional course like B. Lib and planned to start M. Lib course in near future and other such courses to enhance students' employability. The Institute is also eager to start Post Graduate Courses in Humanities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Attached

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://vpspms.ac.in/uploads/ssr/Ornanogram63a01bde77d83.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in | A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The institute has employers' credit society for the financial aid for teaching and non-teaching staff. The institute deputes teaching members for training in courses like Induction Programme, Refresher Course, Faculty Development Course and short Term Courses.**
- **The Institute gives duty leave for attending conferences, seminars and workshops. For the non-teaching staff duty live is sanctioned for training purposes.**
- **The Institute has various welfare schemes for the Institute students like fee waiver scheme for artists, sports persons and economical weaker students. The Institute gives chance to students to participate in cultural and sports events.**
- **Health check up camps are organised for teaching, non-teaching staff and students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

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File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

File Attached

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The accounts of the institute are audited regularly. There are internal and external audits of the accountants.**
- **Internal Audit: The institute has appointed Charter Accountant Mr. Sunil Salunke Aurangabad as the internal auditor. The accounts are audited by him. Such an internal auditing is done once in a financial year. For this audit, all the financial documents and receipts are produced for scrutiny and every needful work is completed within the stipulated time.**
- **External Auditor: the Institute accounts are audited by the senior auditor, from the Joint Director, Higher Education, Aurangabad.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institute raises funds through various resources such as fees from students, salary grant received from government for aided staff. The Institute receive financial aid from parent trust, UGC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, DBT STAR, DST and other resources.**
- **Purchase Committee of the institute takes decision for purchase of equipments; a well defined procedure is followed to purchase. The committee collects quotations from various vendors after comparing the prices and quality final decision is taken.**
- **The Institute has established Building Committee which takes the responsibility of infrastructural development and changes related to infrastructure in the Institute.**
- **Every year each department and committee submits their demands to office and these demands are sanctioned by College Development Committee. The utilization of approved amount is closely monitored.**

The department or committee has to seek special permission for non-

budgeted expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell plays important role in developing quality assurance strategies and processes. At the beginning of academic year all faculty members are informed in the first meeting of Head of the institute. IQAC helps to implement the plan. In this academic year following practices are encouraged
- Organize Conference/Seminar/ Workshop:
- To promote research and to encourage reciprocal of knowledge among society.
- Marathi department organised national conference, History Department organised national seminar.
- IQAC organized workshop on National Education Policy 2020.
- Thrust on Research
- Internal Quality Assurance Cell encouraged faculty members to focus on research work, to complete the Ph D who has not completed Ph D, to publish research papers in reputed journals, to attend online educational programmes and expert talks, to attend webinars on various topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has established Internal Quality Assurance Cell to enhance quality education in the institute. The IQAC consists of one Management Representative, Industrialist, a Member from

Administrative Staff, a Member from Local Society, Teacher's Representatives, Students Representative, Alumni Representative, a Member from Parents IQAC co-ordinator and Head of the Institute as a chairperson.

- Head of the Institute time to time monitors the teaching learning process in the institute through various activities.
- Head of the Institute regularly go through the Academic Diaries of faculty members.
- Head of the Institute makes suggestions if necessary and suggest changes.
- Head of the Institute goes through the feedback taken from students with IQAC members and put the note in College Development Committee to take decision and action.
- To help and guide faculty members to plan and execute curricular and co-curricular programmes.
- Encourages faculty members to update their teaching pedagogies by attending various workshops, seminars, FDPs, Refresher Courses and Induction Programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Internal Complaint Committee (Vishakha Committee): As per the norms of UGC the Institute has formed Internal Complaint Committee to monitor and redress the complaints regarding sexual harassment and sexual abuse in the Institute.**
- **Common Room: The Institute has a Common Room for girls' students.**
- **Girls' students share their difficulties to talk to ladies staff members of their personal problems.**
- **Safety and Security: CCTV surveillance system is installed in the Institute at focal points.**
- **Washroom: Separate washroom is provided for girls' students and ladies staff. Sanitary Napkin Vending Machine is installed in washroom.**
- **Special Lecture for Gender Sensitization: the institute organizes special lectures and programmes and workshops are arranged for sensitizing students on gender equality.**
- **Birth anniversaries and special days are celebrated to mark and make awareness about gender equality.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management: The Institute separates the hazardous and non-hazardous waste hazardous waste handed over to Municipality of Kannad. Dustbins are used to collect the solid waste in the Institute.**
- **Liquid waste Management: The Institute made pipelines to let the liquid waste collect in the sewage tank to percolate the waste water in the soil.**
- **Biomedical Waste: The Institute handed over the biomedical wastage to Municipality of Kannad if it is generated.**
- **E-waste management: All electrical and electronics wastage is handed over to our sister institute which is technical institute, it has its' own mechanism for further processing.**
- **Waste Recycle System: The Institute does not have any mechanism to recycle the waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit | **C. Any 2 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The Institute focuses on the inclusive environment in the Institute. The Institute celebrates various days and events to

mark the harmony in society. Students are encouraged to participate in the national festivals.

- The students are encouraged to participate in various competitions in and out of Institute, like debate completion, elocution completion, Youth Festival and Intercollegiate Competitions to inculcate the feeling of brotherhood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To sensitize our students and staff the Institute organizes various programmes to highlight the constitutional, obligations, values, rights, duties and responsibilities.
- Celebration of Constitution Day: The Dept. of Political Science organizes online quiz for all, in this quiz is MCQ type, more than 90 participates in the quiz competition on the occasion of Constitution Day.
- Celebration of National Festivals: The Institute enthusiastically celebrates the national festivals various programmes are arranged to mark the events.
- Induction of Values among the Students: The students are made aware of the code of ethics, human values, rights, duties and responsibilities as citizens of India during induction and other programs throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File]
Any other relevant information	[View File]

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	C. Any 2 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institute organizes the following activities related to festivals and Birth Anniversaries of the great Indian Personalities. By doing this, we ensure that our rich heritage is carried forward to future generations. The Republic Day, the Independence Day, The Maharashtra Day, Birth Anniversary of Mahatma Gandhi, Birth Anniversary Lokmanya Tilak, Birth Anniversary of Mahatma Jyotiba Phule, Birth Anniversary of Dr. Babasaheb Ambedkar, Savitribai Phule, Birth Anniversary of Chhatrapati Shivaji Maharaja, International Yoga Day, Birth Anniversary of Dr. Abdul Kalam, The International Women's Day etc. to highlight the teaching of great personality. Such programmes help to inculcates positive effect on students' holistic development.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

File Attached

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

File Attached

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **ToOrganise National Level Conference of Social Sciences**
- **To Increse the outreach programmes**
- **To prepare SSR for Cycle -2 of NAAC**
- **To increase Research activities**
- **To enhance infrastructural facilities**