

V.P.S.P.M.S.

ARTS, COMMERCE & SCIENCE COLLEGE KANNAD Criterion II- Teaching -Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Key Indicator - 2.7.1

Analysis of Student Satisfaction Survey Academic Year 2023-24

The Student Satisfaction Survey Committee has conducted a survey. A questionnaire comprising of 21 multiple choice questions were given among the students and data was collected from 50 students on sample

The survey analysis revealed the following points:

- 50 students filled up the sss form.
- Approximately 84% of the syllabus was completed by teachers during the academic year 2023-24
- Teachers were well prepared prior teaching.
- Teachers were good communicators while teaching syllabus.
- Students are very much satisfied with the teachers approach towards teaching.
- The Internal Evaluation made by teachers is quite fair.
- Teachers appropriately discuss the student performance in their internal evaluation.
- The Institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
- The teaching and mentoring process in the institution facilitates the students in cognitive, social and emotional growth.
- The institution provides multiple opportunities to learn and grow.
- The Teachers inform students about competencies, course outcomes and programme outcomes.
- The Mentors take necessary follow-up.
- The Teachers illustrate the concepts through examples and application.
- The Teachers identify strengths and encourage students.
- Teachers are able to identify the weaknesses and help students to overcome them.
- The Teachers use student centric methods for enhancing learning experiences.
- Teachers encourage students to participate in extracurricular activities.
- Efforts are made by the teachers to inculcate soft skills, life skills, and employability skills to make students ready for the world of work.
- 68% teachers use ICT tools such as LCD projector, Multimedia while teaching.

The overall quality of teaching-learning process in the institute is very good.

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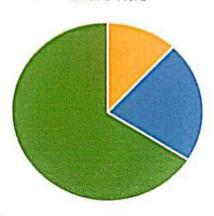
Principal V.P.S.P.M.S. co-ordinator

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Sant Tukaram Mahavidyalaya Kannas, Ass. Aurangabad (M.S.)

Sentence	Below 30%	30 to 54 %	55 to 69%	72to84%	85 to 100%
1. How much of the syllabus was				News	
covered in the class?	0	0	12	22	66



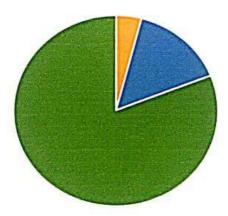


■ Sentence ■ Below 30% ■ 30 to 54 % ■ 55 to 69% ■ 72to84% ■ 85 to 100%



Sentence	Wont Teach At All	Indifferently	Poorly	Satisfactorily	Thoroughly
2. How well did the teachers prepare for the classes?	0	0	4	15	81

Chart Title

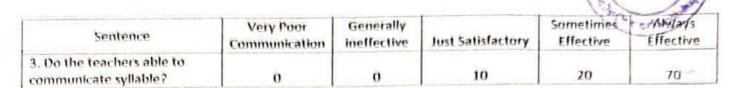


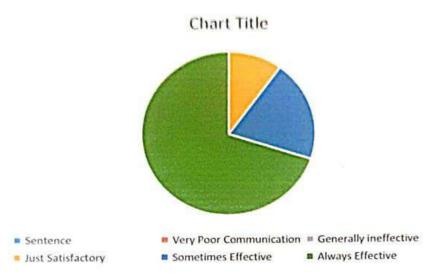
■ Sentence ■ Wont Teach At All ■ Indifferently ■ Poorly ■ Satisfactorily ■ Thoroughly

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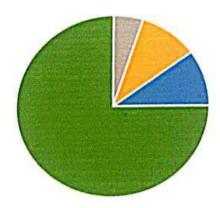
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Co-ordinates





Sentence	Poor	Fair	Good	Very Good	Excellent
4. The teacher's approach to teaching can best be described as	0	5	10	10	75

Chart Title



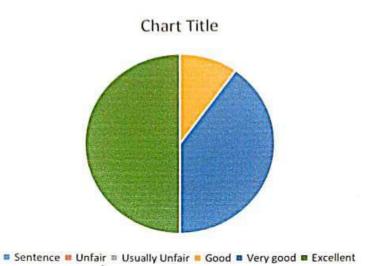
■ Sentence ■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

The Principal V.P.S.P.M.S.

Sant Tukaram Mahavidyalaya (annad,Dist.Chhatrapati Sambhajinagar (M.S.

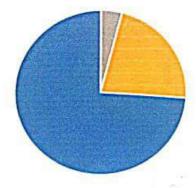


Sentence	Unfair	Usually Unfair	Good	Very good	Excellent
5. Fairness of the internal evaluation process by the					
teacher	0	0	10	40	50



Sentence	Never	Rarely	Occasionally/Sometimes	Usually	Every Time
6. Was your performance in assignments discussed with you?	0	0	4	22	74

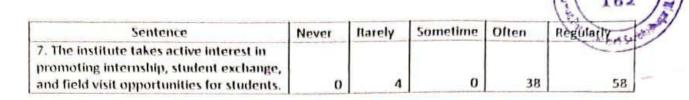
6. Was your performance in assignments discussed with you?



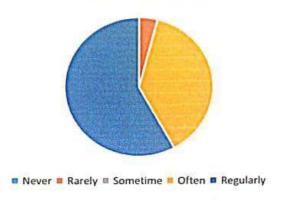
■ Never ■ Rarely ■ Occasionally/Sometimes ■ Qually ■ Every Time

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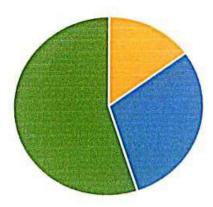


 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.



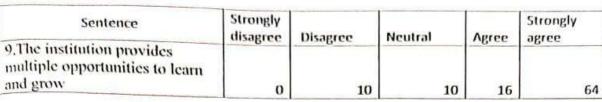
Sentence	Not At all	Marginally	Moderately	Very Well	Significantly
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	0	15	30	55

Chart Title



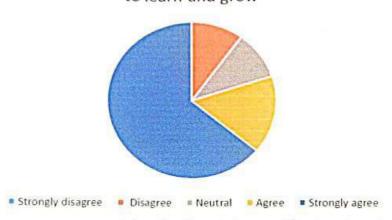
■ Sentence ■ Not At all ■ Marginally ■ Moderately ■ Very Well ■ Significantly

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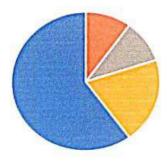


9.The institution provides multiple opportunities to learn and grow



Sentence	Never	Rarely	Occasionally/ Sometimes	Usually	Every Time
10.Teachers inform you about your expected competencies, course outcomes and programme					
outcomes.	0	10	10	18	62

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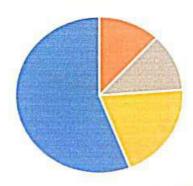


■ Never ■ Rarely ■ Occasionally/Sometimes Usually ■ Every Time

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I don't מיים לא המיים Occasionally/ Sentence Have Sometimes Usually **Every Time** Mentor Rarely 11. Your mentor does a necessary follow-up with 20 56 an assigned task to you. 12 0 12

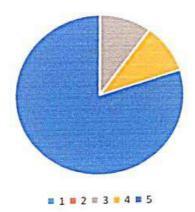
11. Your mentor does a necessary follow-up with an assigned task to you.



■ I don't Ha Mentor ■ Rarely ■ Occasionally/Sometimes ■ Usually ■ Every Time

12.The teachers illustrate the concepts through examples				1	
and application	0	0	10	10	80

12.The teachers illustrate the concepts through examples and application



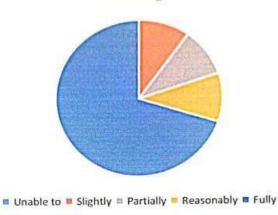
TC Principal V.P.S.P.M.S.

Sant Tukaram Mahavidyalaya (annad, Dist Chhatrapati Sambhajinagar (M.S. Co-ordinator

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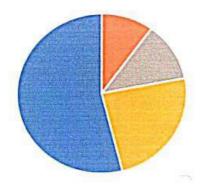
Sentence Unable to Slightly Partially Reasonably Fully and encourage you with providing right level of Challenges 0 10 10 10 70

13. The teachers identify your strengths and encourage you with providing right level of Challenges



Sentence	Never	Rarely	Occasionally/ Sometimes	Usually	Every Time
14. Teachers are able to identify your weaknesses and help you to overcome them	0	10	16	24	60

14. Teachers are able to identify your weaknesses and help you to overcome them



■ Never ■ Rarely ■ Occasionally/Sometimes ■ Usually ■ Every Time

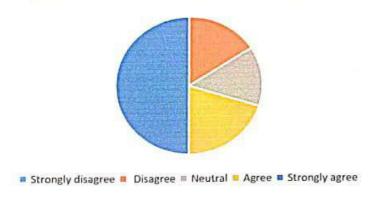
HC Principal V.P.S.P.M.S.

Sant Tukaram Mahavidyalaya Kannad,Dist.Chhatrapati Sambhajinagar (M.S. Serryay Co-ordinator

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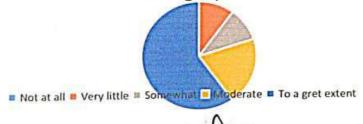
Sentence	Strongly disagree	Disagree	Neutral	Agree Agree	Strongly ogree
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	16	14	20	50

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Sentence	Not at all	Very little	Somewhat	Moderate	To a great extent
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	10	10	20	60

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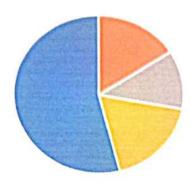


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Sentence	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
 Teachers encourage you to participate in extracurricular activities. 	0	16	12	18	54

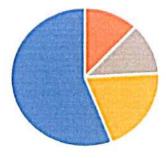
 Teachers encourage you to participate in extracurricular activities.



■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly agree

Sentence	Not at all	Very little	Somewhat	Moderate	To a gret extent
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	0	12	12	20	56

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■ Not at all ■ Very little ■ Somewhat ■ Moderate ▲To a gret extent

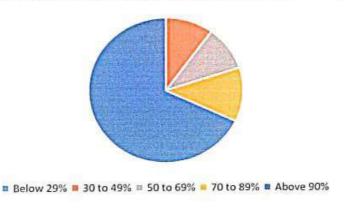
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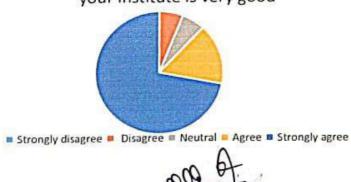
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10	10 10	10 10 12

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Sentence	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
20.The overall quality of teaching- learning process in your institute is very good	0	6	6	16	72

20.The overall quality of teaching-learning process in your institute is very good



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