

7.3 Best Practices

The College is trying to provide maximum facility to students to bring them in the main stream of higher education as our students are from socially backward classes and tribal areas. To guide such student's teacher needs to take more efforts to reach the understanding level of students. The efforts taken by faculty members have proved to be excellent two of them become our best practices. These are as follows

Best Practices I

Title of the Practice: ICT Based Teaching

Every faculty member of our college use ICT based teaching methods for teaching in classrooms. It helps teachers to reach to the level of students and it keeps students attentive and helps them to understand things quickly.

Goal: the ICT based teaching is focused with following goals

- To provide update knowledge of concerned subject.
- To make student centered education.
- To explain complicated terms.
- To make the teaching-learning process interactive.

Context:

while teaching in the classroom generally lecture method is used and as mentioned earlier students are first learner and they are from non-Marathi speaking family we need to reach their level of understanding, we decided to delivered some lectures with the help of ICT based methodologies like use of interactive digital white board, power point presentations, virtual classrooms, audio-visual aids. Teachers are free to choose the topic of their presentations.

The Practice:

The faculty member has to inform the office in advance so next day the hall is make available for him/her. The teacher has to come with full preparations and to make presentation in front of student. The teaching-learning process become more interactive in this method, students participate in teaching-learning process.

Evidence of Success:

Teachers get enough practice to handle computers, LCD Projectors and various electronic equipments. Students understand concepts clearly and quickly.

Best Practice II

Title of Practice: Adhyapak Prabodhini (Teachers Academy)

The college has started Aadhyapak Prabodhini (Teachers Academy) from June 2014-15 to orient faculty members of college and to improve the teaching in classes.

Goals: following are the goals of Adhyapak Prabodhini

- Update the knowledge of teachers.
- To develop the personality of teachers.
- To encourage teachers for research activity
- To improve presentation skills of teachers.

Context:

It is decided that at every first and third Monday of every month teachers have to present paper in front of other faculty members. The faculty members have freedom to choose topic for presentation and discussion is allowed in last ten minutes.

Practice:

Adhyapak prabhodhini is for the faculty members of our College. The faculty members are asked to make presentation on any topic of his/her choose. The seniority is followed in giving presentation the senior most teachers have to make presentation first and the junior at the last. The teachers are encouraged to use ICT based presentation. After the presentation of teacher other teachers can ask him/her questions related to topic presented.

Evidence of Success:

All the faculty members are very actively participating in the programs organized by the Prabhodhini. Each and every faculty member has to present research paper in the Prabhodhini. This practice has enhanced the presentation skills of faculty members. Presentations on different subjects increase the knowledge of faculty members. It makes the teacher more research oriented.

