



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	V. P. S. P. M. S. ARTS, COMMERCE AND SCIENCE COLLEGE, KANNAD
Name of the head of the Institution	Dr. Sharad Uttamrao Gavande
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	024352135552
Mobile no.	9021262688
Registered Email	vpspmsasck@live.in
Alternate Email	vpspmsasck@yahoo.co.in
Address	Gut No 30, Hivarkheda Road, Kannad Dist Aurangabad
City/Town	Kannad
State/UT	Maharashtra
Pincode	431103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Shri Makarand Chandrakant Joshi
Phone no/Alternate Phone no.	02435213552
Mobile no.	9405976329
Registered Email	makarandcjoshi80@gmail.com
Alternate Email	vinod_j_bagul@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vpspms.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.vpspms.ac.in/wp-content/uploads/2020/03/Academic-Calendar-for-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.53	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	05-Dec-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on new Methodology of NAAC	16-Jan-2018 01	25

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Tree Plantation

Programme on Yoga Day

Blood Donation Camps

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC	NAAC peer team visited the college during this academic year on 24th25th September and accredited college with B (2.53 CGPA)
Formation of IQAC	Internal Quality Assurance Cell is

formed after NAAC visit.

To organize Book Exhibition for school going children

The knowledge resource centre of the college organized book exhibition on the birth anniversary of Dr A. P. J. Abdul Kalam.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

13-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has College Management Software of "Master Soft Company". This software has 25 and more modules and 30 inbuilt modules. But the college has only two modules first College Admission Fees and second Student Administration. The said software works smoothly in these two modules. It has reduced time of concern department clerk. The generation of reports, drafts and receipts are become easy and more reliable. Moreover, it gives data security. The confidential information of the institute keeps secure. The first module College Admission and fees are well used precisely for fees collection and data generation. Dr. Babasaheb Ambedkar Marathwada University has its own Admission online portal that is MKCL by which student can do their admission easily. In the next academic year, college is planning to purchase more modules for easy administration

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, our institution has the mechanism for well planned curriculum delivery • At the beginning of the academic year the Principal of our college calls meeting of Heads of Departments of all departments to discuss the planning for forthcoming academic year, in the meeting curricular, co-curricular and extra-curricular activities were discussed. • Academic calendar was prepared by Academic Calendar Committee of college with the help of our parent university. Timetable committee of the college prepares timetable for college keeping in mind the allotted time and lectures, aims and objectives of subject wise papers. • Head of the Department of each subject arranges meeting of his subordinates to discuss about distribution of papers, workload various programmes for the effective delivery of their subject curriculum, they prepare departmental planning, teaching planning and related activities. • Each teacher of our college maintains Academic Diary every year in which teacher enters details of his teaching in each class every day. Everyday Heads of Department checks and signs the academic diary and the Principal of college regularly check the diary and give suggestion wherever necessary. • Throughout the year Principal supervises the teaching learning process. Teachers use various teaching methods in tune with syllabus like lecture method, ICT based teaching, Group Discussion, seminar etc for all round development of students. • Sports and other co-curricular and extra-curricular student centric activities are organized in our college. Our college paid equal importance to evaluation of syllabus taught in the college. • Every department arranges an internal test in every semester, after assessing the test paper answer sheets they are returned back to students for study and doubt clearings. Extra time is given for slow learners and additional facilities are provided for advance learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sopken English	01/07/2017	8
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	"KANNADA KSHETRA KE BANJARA BOLI KI STHITI"	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college started taken feedback form from various from this Academic Year by using structural questionnaire. In the Academic Year 2017-18, the College decided to take feedback on various factors related to College from all stakeholders. There are 17 academic departments in the college and IQAC decided to take maximum alumni from each department. The sample size for the feedback was 30. The data was collected with the help of structural questionnaire. More than 83.33 percent of the respondents are agreed about environment of College, 66.66 percent of the respondents are satisfied about admission process of College and 66.66 percent respondents are agreed about library facility of College. Overall rating about college from respondent is 83.33 percent. Teacher's feedback on the current various factors related to higher education 18 feedback takes from teachers. So sample size for the feedback was 18. The data were collected with the help of a structural questionnaire. More than 83.33 percent of the respondents agreed that current syllabi are suitable to course. IQAC decided to takes feedback from another important stakeholder, which is Parent/ Guardian of catchment area. Parents feedback about College and overall higher education system 86 feedback takes from parents. So sample size of feedback was 86. The data collected were collected with the help structural feedback. More than 81.39 percent respondents agreed about availability of optional subject in College. 76.74 percent respondents are happy about building facility of College. 93.02percent respondents agree about helping behavior of staff members irrespective of Religion, Caste, and Gender and Cultural background. And 98.79 percent respondents satisfied for special care about girls. Students feedback on Current Curriculum the College has decided to take a Subject wise feedback on various factors related to teaching- learning process of College. IQAC decided to takes maximum feedback from students. The

sample size of the feedback was 290. More than 85.71 percents respondents are agreed about completion of syllabus on time. More than 71.42 percent respondents were agreed about refers to latest developments in field by teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSC	360	226	226
BCom	BCOM	360	35	35
BA	BA	1050	432	432

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	693	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	2	2	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
693	15	0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	15	18	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II Semester	26/03/2018	25/05/2018
BA	BA	IV Semester	26/03/2018	25/05/2018
BA	BA	VI Semester	23/03/2018	25/05/2018
BCom	BCom	II SEM	26/03/2018	10/05/2018
BCom	BCOM	IV SEM	26/03/2018	10/05/2018
BCom	BCOM	VI SEM	23/03/2018	10/05/2018
BSc	BSC	II SEM	31/03/2018	22/05/2018
BSc	BSC	IV SEM	31/03/2018	10/05/2018
BSc	BSC	VI SEM	23/03/2018	24/05/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college believes in continuous evaluation process, college exam committee at the beginning of academic year prepares test time table which is tentative. The actual internal tests were conducted after consultation with subject teachers. The time table of test programme was displayed on notice board and students get information about test programme. After evaluation answer sheets were distributed among students and each teacher clears the doubts of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college has formed a committee to prepare our academic calendar in tune with the academic calendar provided by our parent university. Probable activities are planned keeping in mind holidays and programmes. Timetable committee of our college prepares timetable at the commencement of academic year and it is displayed on notice board. Head of the Departments of each department conducts meeting with their departmental associates and discuss about distribution and make annual teaching plan for each paper and continuously take reviews of teaching how far teaching is going on as per annual planning necessary suggestions are given. At the end of each semester the academic planning committee takes review of planning given in annual planning of department. The Principal also observed time to time if the teaching and other academic activities are going as per teaching plan if necessary suggestions are given.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bamu.ac.in/StudentCorner/Curriculum.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Sc.	BSc	BSc	42	30	71.42
B. A.	BA	BA	56	45	80.35
B. Com	BCom	BCOM	3	2	66.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vpspms.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	6.2
National	History	2	4.25
International	Psychology	8	4.1
National	Public Administration	1	5.12
National	Sociology	3	5.13
National	Political Science	1	4.21
National	Home Science	1	4.19
National	Physical Education	5	3.9
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
library	2
Home-Science	2
Public Administration	3
English	1
Marathi	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	1	0	0
Presented papers	6	13	2	0
Resource persons	0	0	0	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camps	NSS Unit	18	96
Nirmalya Collection	NSS Unit	5	18
Cleanliness Drive in Gautala Sanctury	NSS Unit	6	38

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	nil	nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on Women Diet	Vishakha Committee	Lecture by Faculty Member	4	54
Lecture on Savitribai Phule Birth Anniversary	Vishakha Committee	Lecture by Faculty Member	6	60
Essay Competition	Vishakha Committee	Essay Writing	2	16

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master Software ERP	Partially	S 8.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3102	446968	534	112600	3636	559568
Reference Books	2622	377751	259	87561	2881	465312
e-Books	3835800	0	200	0	3836000	0
Journals	24	65000	0	0	24	65000
e-Journals	15900	0	0	0	15900	0
CD & Video	8	2000	2	500	10	2500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	1	80	1	1	1	2	5	0
Added	0	0	0	0	0	0	0	0	0
Total	80	1	80	1	1	1	2	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	358619	2500000	2450000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution has a mechanism to look after the maintenance and utilization of physical and academic and support facilities like laboratories, library sports complex, computers and classrooms. The teachers of concern subject put the demand of new purchase for library to teacher's representative who put this subject in the meeting of College Development Committee the committee with the help of Purchase Committee purchase the needful equipments and other things. For the maintenance of equipments regular care takers are called whenever problems occurred. In case of library at the beginning of every academic year library collects the list of books teachers want purchase for their departments. This list is put in meeting of College Development Committee and approval books were purchased. Regular audit of book is done and if found irregularity appropriate action is taken time to time. For the maintenance of sports complex i.e. Indoor Sports Complex regular men were hired for maintenance. Computers were regularly updated on demands of faculty regular

visits of engineers from company help to keep computers upgraded. The classrooms and for other infrastructure housekeeping committee was appointed.

<http://www.vpspms.ac.in/wp-content/uploads/2020/01/4.2.2-Procedure-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship Minority Scholarship	212	1098740
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	21/06/2017	57	Sports Department Patanjali Yoga Kendra
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive examination	40	320	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
NIL	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	2	BA	History	Deptartment of History, Dr. B. A. M. University, Auragabad	PG in History
2017	1	BA	Pol-Sci	Shivaji College Kannad	PG in Pol-Sci
2017	2	BSc	Chemistry	Shivaji College Kannad	PG in Chemistry
2017	2	BSc	Botany	Shivaji College Kannad	PG in Botany
2017	1	BCOM	Commerce	Kohinoor College Khultabad	PG in Commerce
2017	1	BA	Home Science	Nursing Institute Jalana	ANM
2017	1	BA	Home Science	Shivaji College Kannad	PG in marathi
2017	1	BA	English	Shivaji College Kannad	PG in English
2017	2	BA	Sociology	Deptartment of Sociology, Dr. B. A. M. University, Aurangabad	PG in sociology
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Judo	Intercollegiate Tournament University Level	122
Gathering	College Level	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college appoints students in various academic and administrative bodies to give them experience and participation in college administrative and academic field. The student's representatives are appointed in committees like Library committee, College Development Committee, National Service Committee, Vishakha Committee, Anti-Ragging Committee and Cultural Committee. Literary Club consists of Chavan Jitendra, President (B.A. Third Year), Rathod Somnath, vice president (B.A.T.Y.) and other members, Science Club in this club Rohini Nikam, President (B. Sc. S.Y.), Vijay Magar, vice-president (B. Sc. F. Y.), Sharif Pathan (B. Sc. F. Y.) and others and Commerce Club consist of Anju Salve, President (B. Com F.Y.), Golait Shital, vice-president (B.Com.) and Kawade Sachin (B.Com) and others. Student council was formed during this academic in which all classes has their representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college paying attention to decentralize and participative management, College Development Committee has one member from student and one member local level the faculty members can put their say by their representatives in CDC. The student, alumni and parents have representation in Steering Committee to

become a part of administrative body. While taking any decision management committee take into account the opinion of faculty members and students. The Alumni Cell of college calls meetings of alumni the suggestion given by alumni are also taken for consideration. The feedbacks from students also help to improve the college so the administration listens to their say. The regular parents meet helps to know the expectations of parents. The discussion the various stakeholders help to take decision for betterment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of our college is very transparent, we follow the norms of University and the Government of Maharashtra are strictly followed. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students and taking into consideration all the norms set by university. Institution follows reservation policy and admits students from all strata of society.
Industry Interaction / Collaboration	The college is situated in remote area so don't have direct contact with industry but during the industrial visit students and faculty members gets update knowledge about this sector. We don't have any collaboration.
Human Resource Management	College regularly deputed faculty members for Orientation Programmes, Refresher Course and Short Term Course for the development of human resource development. College faculty members take part in workshops arranged by Parent University and other agencies. College organizes various programmes for faculty members. Local governing body encourages teaching and non-teaching staff to take part into human resource development programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Library is very important part of our institute it has text books, reference books, career oriented magazines, monthly magazines on various subjects. The library provides separate study compartments for girl students, boys and faculty members, new arrivals of books are shown on the notice board for students. Copier machine is available in library for students at cheaper rate. Computers are provided to every Head of the Departments with internet

facility. The Principal office, main office and NAAC Steering Committee are also have internet facilities. Inverters and Gen set is also available in college.

Research and Development

College formed a special committee for motivating research work under the guidance of college Principal. Faculty members are always encouraged to take part in research work like writing articles, organizing conferences and seminars, doing field work projects and applying for minor and major projects of UGC and other funding agencies. Students are also encouraged to take part in various research related activities. Near about 60 faculty members have done their Ph Ds from reputed universities.

Examination and Evaluation

The institute regularly takes review of examination and evaluation process, examination and evaluation are important parts of teaching and learning process. Regular tests and internal evaluation of students is done by teachers in classrooms. We have to follow the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our college forms separate Committee for the smooth functioning of semester examinations. The Principal and examination committee arranges a meeting with staff members to work out the strategy for coming examination.

Teaching and Learning

The teaching learning process is very significant part of any educational institution, NAAC Steering Committee regularly encourages faculty members to use ICT based teaching use of smart board use, Group Discussions, seminars, projects, field works helps to make student participate in teaching learning process. The guest lectures were regularly arranged in the college for students.

Curriculum Development

The college in advance think about curriculum development but being affiliated to university has little scope for curriculum development, the faculty member always stress the development of employability skills, various programmes were organized for development of students. The department of English Started Certificate Course in Spoken English for students. The

college is looking for bring some courses of Yashwantrao Chavan Maharashtra Open University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Some departments of our college has whatsapp groups to communicate with each other, college website is also used to communicate message to students, the college has bulk message facility to send messages to students and their parents for communications.
Administration	There is one whatsapp group of college to communicate all teaching, non-teaching and administrative members. Biometric attendance facility is used for faculty members.
Finance and Accounts	College has purchased CMS software for student admission, fees collection, bona-fide, filling exam forms etc.
Student Admission and Support	The college has subscribed 'CMS' server that provides admission and fees receipts and generates transfer certificate, bona-fide certificate and other students related documents.
Examination	As per the rule of parent University the college get the question papers an hour before on examination day. College provides the mark list of oral, project works and tutorial marks to parent University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly. There are internal and external audits of the accounts. Internal Audit: The College has appointed Chartered Accountant Mr. Sunil Salunke Aurangabad as the internal auditor. The accounts are audited by him. Such an internal auditing is done once in a financial year. For this audit, all the financial documents and receipts are produced for scrutiny and every needful work is completed within the stipulated time. External Audit: the college accounts are audited by the senior auditor, from Joint Director, Higher Education, Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Tree Plantation Blood Donation Nirmalya Collection
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6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC Competitive Exam Cell Work in Community Psychology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition	03/08/2017	03/08/2017	32	17
Lecture	03/01/2018	03/01/2018	53	20
Lecture	08/03/2018	08/03/2018	25	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, Certificate Course in Environmental Science

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2017	1	1	04/02/2018	01	Blood Donation Camp	Blood Donation	135
2017	1	1	05/07/2017	01	Tree Plantation	Tree Plantation	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture on Moral Values	11/12/2017	11/12/2017	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Garbage Management Water Harvesting Plastic Eradication in College Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The College is trying to provide maximum facility to students to bring them in the main stream of higher education as our students are from socially backward classes and tribal areas. To guide such student's teacher needs to take more efforts to reach the understanding level of students. The efforts taken by faculty members have proved to be excellent two of them become our best practices. These are as follows

Best Practices I
Title of the Practice: ICT Based Teaching
 Every faculty member of our college use ICT based teaching methods for teaching in classrooms. It helps teachers to reach to the level of students and it keeps students attentive and helps them to understand things quickly. **Goal:** the ICT based teaching is focused with following goals
 • To provide update knowledge of concerned subject.
 • To make student centered education.
 • To explain complicated terms.
 • To make the teaching-learning process interactive.
Context: while teaching in the classroom generally lecture method is used and as mentioned earlier students are first learner and they are from non-Marathi speaking family we need to reach their level of understanding, we decided to delivered some lectures with the help of ICT based methodologies like use of interactive digital white board, power point presentations, virtual classrooms, audio-visual aids. Teachers are free to choose the topic of their presentations.
The Practice: The faculty member has to inform the office in advance so next day the hall is make available for him/her. The teacher has to come with full preparations and to make presentation in front of student. The teaching-learning process become more interactive in this method, students participate in teaching-learning process.
Evidence of Success: Teachers get enough practice to handle computers, LCD Projectors and various electronic equipments. Students understand concepts clearly and quickly.

Best Practice II
Title of Practice: Adhyapak Prabodhini (Teachers Academy)
 The college has started Aadhyapak Prabodhini (Teachers Academy) from June 2014-15 to orient faculty members of college and to improve the teaching in classes. **Goals:** following are the goals of Adhyapak Prabodhini
 • Update the knowledge of teachers.
 • To develop the personality of teachers.
 • To encourage teachers for

research activity • To improve presentation skills of teachers. Context: It is decided that at every first and third Monday of every month teachers have to present paper in front of other faculty members. The faculty members have freedom to choose topic for presentation and discussion is allowed in last ten minutes. Practice: Adhyapak prabhodhini is for the faculty members of our College. The faculty members are asked to make presentation on any topic of his/her choose. The seniority is followed in giving presentation the senior most teachers have to make presentation first and the junior at the last. The teachers are encouraged to use ICT based presentation. After the presentation of teacher other teachers can ask him/her questions related to topic presented. Evidence of Success: All the faculty members are very actively participating in the programs organized by the Prabhodini. Each and every faculty member has to present research paper in the Prabhodini. This practice has enhanced the presentation skills of faculty members. Presentations on different subjects increase the knowledge of faculty members. It makes the teacher more research oriented.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vpspms.ac.in/wp-content/uploads/2020/03/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness • Our college works for the betterment of masses of the area so the activities focus on holistic development of students as well as our college work for society around us. • The college organized one day training programme on "Honey Bees Farming" for farmers of vicinity. • IQAC took workshop on Revised NAAC methodology. • NSS department organised two blood Donation Camps. • Intercollegiate Judo Competition was organised by Physical Education and Sports Dept. • The NSS unit of our college took cleanliness drive in Gautala Sanctuary total 41 volunteers took part in it. • The Department of Hindi distributes for students who stand first, second and Third in Hindi subject. • The Department of Physical education very good job indeed our student Amar Shinde Kiran Kamble won gold Medal and silver medal in athletics, Sukanya Gavande, Kishor Nagane Silver medals in Judo Competition and bronze medal by Jitu Rathod in Handball. • The Department of Vishakha took Health Check-up Camp. • The Vishakha Committee took Essay Competition on Women Empowerment and a lecture on Diet Key to Good Health. • Library took book exhibition for school going children. • The Dept of Hindi took a field project on Banjara Language. • The NSS organized one day Yoga Camp with Dept. Physical Education.

Provide the weblink of the institution

<https://www.vpspms.ac.in>

8.Future Plans of Actions for Next Academic Year

• Motivate For Research Project • Increase activities for Communities • Mentor and Mentee • To purchase books for Competitive Exam books • To organize sports Competition • Workshop for farmers • To organize workshops and conferences