



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	V. P. S. P. M. S. ARTS, COMMERCE AND SCIENCE COLLEGE, KANNAD
Name of the head of the Institution	Dr. Sharad Uttamrao Gavande
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02435213552
Mobile no.	9021262688
Registered Email	vpspmsasck@live.in
Alternate Email	vpspmsasck@yahoo.co.in
Address	Gut No. 30, Hivarkheda Road, Kannad
City/Town	Kannad
State/UT	Maharashtra
Pincode	431103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Shri Makarand Chandrakant Joshi
Phone no/Alternate Phone no.	024352135552
Mobile no.	9405976329
Registered Email	makarandcjoshi80@gmail.com
Alternate Email	vinod_j_bagul@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vpspms.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.vpspms.ac.in/documents/academic-calender-2018-19/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.53	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	05-Dec-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop On ICT Based Teaching	10-Jan-2019 01	25

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
English	Minor Project	University	2018 365	25000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Tree Plantation 2 Programme on Yoga Day 3 Study Tour 4 Programme on Water Management

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize Health Checkup Camp	The Dept. of Home Science, Physical Education and NSS have jointly organized Health Checkup camp with Govt. Rural Hospital Kannad in which HIV test, Sickle cell and CBC test were taken Total 71 persons took its advantage.
To organize intercollegiate Competition	The college has successfully organized

	Girl's Intercollegiate Kabaddi Competition. A team from Hambarde College, Ashti won the first prize and Deogiri gets second position in tuff match
To organize Book Exhibition for school going children	The knowledge resource centre of the college organized book exhibition o the birth anniversary of Dr, S. R. Ranganathan . the exhibition started at 11.00 am and ends at 6.00 pm total 136 students from Sane Guruji Vidyalaya visited the Exhibition.
To apply for Research Project	Two faculty members of our college get minor project in this academic year, Dr. Sharad Gavande (History) and Prof. Suryakant Sambhalkar (Political Science)
To take programme for farmers	The history department of our college organized training programme for farmers on "Water Management" with the help of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	13-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	01-Jul-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College has College Management Software of "Master Soft Company". This software has 25 and more modules and 30 inbuilt modules. But the college has only two modules first College Admission Fees and second Student Administration. The said software works smoothly in these
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two modules. It has reduced time of concern department clerk. The generation of reports, drafts and receipts are become easy and more reliable. Moreover, it gives data security. The confidential information of the institute keeps secure. The first module College Admission and fees are well used precisely for fees collection and data generation. Dr. Babasaheb Ambedkar Marathwada University has its own Admission online portal that is MKCL by which student can do their admission easily. In the next academic year, college is planning to purchase more modules for easy administration

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the very outset of the academic year the Principal of our college calls meeting of Heads of Departments of all departments with IQAC co-ordinator to discuss the planning for forthcoming academic year, in the meeting curricular, co-curricular and extra-curricular activities were discussed. Academic calendar was prepared by Academic Calendar Committee and IQAC of college with the help of our parent university. Timetable committee of the college prepares timetable for college keeping in mind the allotted time and lectures, aims and objectives of subject wise papers. Head of the Department of each subject arranges meeting of his subordinates to discuss about distribution of papers, workload various programmes for the effective delivery of their subject curriculum, they prepare departmental planning, teaching planning and related activities. Each teacher of our college maintains Academic Diary every year in which teacher enters details of his teaching in each class every day. Everyday Heads of Department checks and signs the academic diary and the Principal of college regularly check the diary and give suggestion wherever necessary. Throughout the year Principal supervises the teaching learning process. Teachers use various teaching methods in tune with syllabus like lecture method, ICT based teaching, Group Discussion, seminar etc for all round development of students. Sports and other co-curricular and extra-curricular student centric activities are organised in our college. Our college paid equal importance to evaluation of syllabus taught in the college. Every department arranges an internal test in every semester, after assessing the test paper answer sheets they are returned back to students for study and doubt clearings. Extra time is given for slow learners and additional facilities are provided for advance learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B. Com I Year	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field project	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college takes feedback form from various stakeholders since Academic Year 2016-17 by using structural questionnaire. In the Academic Year 2018-19, the College decided to take feedback on various factors related to College from all stakeholders. There are 17 academic departments in the college and IQAC decided to take maximum alumni from each department. The sample size for the feedback was 28. The data was collected with the help of structural questionnaire. More than 77 percent of the respondents are agreed about environment of College, 99 percent of the respondents are satisfied about admission process of College and 78 percent respondents are agreed about library facility of College. Overall rating about college from respondent is 89.28 percent. Teacher's feedback on the current various factors related to higher education 17 feedback takes from</p>

teachers. So sample size for the feedback was 17. The data were collected with the help of a structural questionnaire. More than 58 percent of the respondents agreed that current syllabi are suitable to course. IQAC decided to take feedback from another important stakeholder, which is Parent/ Guardian. Parents feedback about College and overall higher education system 98 feedback takes from parents. So sample size of feedback was 98. The data collected were collected with the help structural questionnaire. More than 71.42 percent respondents agreed about availability of optional subject in College. 87.75 percent respondents are happy about building facility of College. 95.91 percent respondents agree about helping behavior of staff members irrespective of Religion, Caste, and Gender and Cultural background. And 95.91 percent respondents satisfied for special care about girls. Students feedback on Current Curriculum. The College has decided to take a Subject wise feedback on various factors related to teaching-learning process of College. IQAC decided to take maximum feedback from students. The sample size of the feedback was 149. More than 95 percent respondents are agreed about completion of syllabus on time. More than 85 percent respondents were agreed about refers to latest developments in field by teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B. A.	1050	275	275
BSc	B. Sc.	360	229	229
BCom	B. Com	360	73	73

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	577	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	2	2	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the student mentoring system is available in our college all fulltime teachers are given responsibility of

mentees of his or her faculty. The main responsibilities of mentors are to pay attention to the holistic development of students of our college. Only Arts faculty of our college is granted Science and Commerce faculties are non-granted. Mentor –mentee committee consists of three members from each faculty, they distribute students on equal basis to each faculty members. The mentor has to guide his/her mentees in academic, social, or even economical problems with his or her mentor. Our student welfare committee helps financially weak students. This monitoring system also helps to find out slow learners and advance learners in group. The mentor also encourages socially backward students to participate in college programmes to bring them into mainstream. The Mentor-mentee committee also have to keep contact with the parents of our students, many times teachers convinces parents mainly girls students as being rural area parents tend to marry their daughter after completion of junior college but this really helps to bring girls in main stream of education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
577	16	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	16	16	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Shri Tukaram Trimbakrao Kolhe	Associate Professor	Auguste Comte International Award 2018
2019	Dr. Sarala Vasudeo Gore	Associate Professor	Bhatkyanche Bhavishwa

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II	05/04/2019	28/06/2019
BA	BA	IV	05/04/2019	28/06/2019
BA	BA	VI	08/04/2019	01/07/2019
BCom	BCOM	II	05/04/2019	11/07/2019
BCom	BCOM	IV	05/04/2019	20/06/2019
BCom	BCOM	VI	08/04/2019	20/06/2019
BSc	BSC	II	05/04/2019	23/06/2019
BSc	BSC	IV	05/04/2019	23/06/2019
BSc	BSC	VI	08/04/2019	23/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College regularly validates the Continuous Internal Evaluation system and makes changes whenever necessary, IQAC and examination committee of college at the beginning of academic year prepares tentative timetable of internal tests of each department. The actual conduct of tests take place after the discussion with the faculty members the timetable of actual test is displayed on the notice for students and written test is administered. After evaluation answer sheet were distributed among students each teacher engage a lecture on the doubts of students. Along with the written test, oral test is also conducted in few subjects to find out area of work for student and teacher. Group Discussion and seminars also help teachers to find out slow learners and advance learners in their respective class. These Continuous Internal Evaluation systems help to decide further course of action. Names of toppers were displayed on the notice to encourage students to study hard for success. It also helps student for Personality Development by taking part in the activities conducted in college on regular basis. The record of tests is maintained by each department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by Academic Calendar Committee keeping in mind the Parent University's academic calendar. Academic Calendar Committee discusses with IQAC cell suggests changes if needed or else approves it without any changes. Every teacher every department has to follow this calendar without fail. The departments are asked to submit their tentative programmes to the IQAC committee which supervises all the programmes whether are taking place according to the academic calendar or not if finds some faults it helps to rectify it. All committees also have to submit their tentative programmes to IQAC at the beginning of academic year and have to organise programmes as submitted to IQAC and submit the report of it to IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bamu.ac.in/StudentCorner/Curriculum.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	BA	39	30	76.92
	BCom	BCOM	5	3	60.00
	BSc	BSC	33	23	69.69

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vpspms.ac.in/student-satisfaction-survey/student-satisfactory-survey-2/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UNIVERSITY	0.25	0.25
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	6.23
National	HINDI	2	6.3
National	HISTORY	2	5.5
National	PSYCHOLOGY	1	6.11
National	PUBLIC ADMINISTRATION	4	5.6
National	SOCIOLOGY	3	6.2
National	POLITICAL SCIENCE	2	5.5
National	PHYSICAL EDUCATION	2	5.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	6
ENGLISH	2
POLITICAL SCIENCE	2
PSYCHOLOGY	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	12	3	0
Presented papers	8	25	1	0
Resource persons	0	4	0	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive in Gautala Sanctury	NSS	6	38
Nirmalya Collection	NSS	5	18
Fund Collection for Kerala Flood Affected people	ALL DEPARTMENT	18	122

Voter Awareness Programme	POL-SCI	2	70
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	Govt. Hospital Kannad and Dept. Home Sci. Physical Edu. And NSS	AIDS Test	4	71
Self Defense Programme for Girls and Boys	Universal Shitaro Karate Association and Sports Dept.	Self Defense Training	6	60
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

Total	80	1	80	1	1	1	2	5	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	45000	1	61390

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution has a mechanism to look after the maintenance and utilization of physical and academic and support facilities like laboratories, library sports complex, computers and classrooms. The teachers of concern subject put the demand of new purchase for library to teacher's representative who put this subject in the meeting of College Development Committee the committee with the help of Purchase Committee purchase the needful equipments and other things. For the maintenance of equipments regular care takers are called whenever problems occurred. In case of library at the beginning of every academic year library collects the list of books teachers want purchase for their departments. This list is put in meeting of College Development Committee and approval books were purchased. Regular audit of book is done and if found irregularity appropriate action is taken time to time. For the maintenance of sports complex i.e. Indoor Sports Complex regular men were hired for maintenance. Computers were regularly updated on demands of faculty regular visits of engineers from company help to keep computers upgraded. The classrooms and for other infrastructure housekeeping committee was appointed.

<http://www.vpspms.ac.in/wp-content/uploads/2020/01/4.2.2-Procedure-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling	05/07/2018	17	Psychology Department

Yoga	21/06/2018	46	Sports NSS Department
Mentoring	05/07/2018	577	All Department of the College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination	25	70	7	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	History	Vivekanand College	PG course in History
2018	4	BA	PSYCHOLOGY	Vivekanand College	PG Course in Psychology
2018	1	BA	Marathi	MBA College, BEED	MBA
2018	1	BA	Marathi	BS College, AURANGABAD	Dip. in Fire Safety
2018	1	Bsc	Computer Science	North Maharashtra University Jalgaon	PG course in Computer Science

2018	1	BSC	Computer Science	BEd College Chalisgaon	B. Ed.
2018	1	BA	Pol- Sci	Shivaji College Kannad	PG Course in Pol-Sci
2018	1	BCOM	Commerce	Sant Gadge Maharaj B. Ed. College Aurangabad	B. Ed.
2018	1	B. Com	Commerce	Rashtriya College Chalisgaon	PG Course in Commerce
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-Collegiate Tournament - Kabaddi (Women's)	University level	160
Gathering	College Level	22
Competitive Exam on Legal Rights of Women	College Level	124
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college appoints students in various academic and administrative bodies to give them experience and participation in college administrative and academic field. The student's representatives are appointed in committees like Library committee, College Development Committee, National Service Committee, IQAC, Vishakha Committee, Anti-Ragging Committee and Cultural Committee Literary Club consists of Chavan Bhushan, President (B.A. Third Year), Vishal Sonawane ,vice-president (B.A.T.Y.) and other members , Science Club in this club Keshav Jadhav, President (B. Sc. S.Y.), Akshay Pawar, vice-president (B. Sc. F. Y.), Vidya Chavan (B. Sc. F. Y.) and others and Commerce Club consist of Priyanka Dabhade, President (B. Com T.Y.), Satdive Nilesh, vice-president (B.Com.) and

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college paying attention to decentralize and participative management, College Development Committee has one member from student and one member local level the faculty members can put their say by their representatives in CDC. The student, alumni and parents have representation in IQAC to become a part of administrative body. While taking any decision management committee take into account the opinion of faculty members and students. The Alumni Cell of college calls meetings of alumni the suggestion given by alumni are also taken for consideration. The feedbacks from students also help to improve the college so the administration listens to their say. The regular parents meet helps to know the expectations of parents. The discussion the various stakeholders help to take decision for betterment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college in advance think about curriculum development but being affiliated to university has little scope for curriculum development, the faculty member always stress the development of employability skills, various programmes were organized for development of students. The college is looking for bring some courses of Yashwantrao Chavan Maharashtra Open University.
Teaching and Learning	The teaching learning process is the soul of any educational institution, IQAC regularly encourages faculty members to use ICT based teaching use

of smart board use, Group Discussions, seminars, projects, field works helps to make student participate in teaching learning process. The guest lecture of experts from other colleges also attracts students a lot.

Examination and Evaluation

Examination and evaluation are important parts of teaching and learning process, the institute regularly takes review of examination and evaluation process. Regular tests and internal evaluation of students is done by teachers in classrooms. As being a affiliated college we have to follow the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Separate Committee was form for the smooth functioning of semester examinations. The principal and examination committee arranges a meeting with staff members to work out the strategy for coming examination.

Research and Development

College has a special committee for research work under the guidance of college Principal. Faculty members are always encouraged to take part in research work like writing articles, organizing conferences and seminars, doing field work projects and applying for minor and major projects of UGC and other funding agencies. Students are also encouraged to take part in various research related activities. Near about 70 faculty members have done their Ph Ds from reputed universities.

**Library, ICT and Physical
Infrastructure / Instrumentation**

Library is very important part of our institute it has text books, reference books, career oriented magazines, monthly magazines on various subjects. The library provides separate study compartments for girl students and boys and faculty members, new arrivals of books are shown on the notice board for students. Copier machine is available in library for students at cheaper rate. Computers are provided to every Head of the Departments with internet facility. The Principal office, main office and IQAC are also has internet facilities. Inverters and Gen set is also available in college.

Human Resource Management

College regularly deposes faculty members for Orientation Programmes, short term course for the development of human resource development. College

	faculty members take part in workshops arranged by Parent University and other agencies. College organizes various programmes for faculty members. Local governing body encourages teaching and non-teaching staff to take part into human resource development programmes.
Industry Interaction / Collaboration	The college is situated in remote area so don't have direct contact with industry but during the industrial visit students and faculty members gets update knowledge about this sector. The don't have any collaborations.
Admission of Students	The admission process of our college is very transparent and the norms of University and the Government of Maharashtra are strictly followed. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students and taking into consideration all the norms set by university. Institution follows reservation policy and admits students from all strata of society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Some departments of our college has whatsapp groups to communicate with each other, college website is also used to communicate message to students, the college has bulk message facility to send messages to students and their parents for communications.
Administration	There is one whatsapp group of college to communicate all teaching, non-teaching and administrative members. Biometric attendance facility is used for faculty members.
Finance and Accounts	College has purchased CMS software for student admission, fees collection, bona-fide, filling exam forms etc.
Student Admission and Support	The college has subscribed 'CMS' server that provides admission and fees receipts and generates transfer certificate, bona-fide certificate and other students related documents.
Examination	As per the rule of parent University the college get the question papers an hour before on examination day. College provides the mark list of oral, project works and tutorial marks to parent University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on MOOCs, e- Content Development Educational Resources	1	21/01/2019	27/01/2019	07
Short Term Course:29 Creative Writing	1	04/03/2019	10/03/2019	07
Refresher Course in Gender Sensitization	1	01/02/2019	22/02/2019	22
UGC -Sponsored Short Term Course/Workshop on Moocs,E- Content Development And open Educational Resources	2	21/02/2019	27/02/2019	07
Disaster Management (IDC)	3	21/02/2019	14/03/2019	22

227,Core values of india Thrust Area: Indian Culture and Eternal Values	2	18/02/2019	10/03/2019	22
120th Orientation Programme	1	01/08/2018	31/08/2018	31
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly. There are internal an external audits of the accounts. Internal Audit: The College has appointed Chartered Accountant Mr. Sunil Salunke Aurangabad as the internal auditor. The accounts are audited by him. Such an internal auditing is done once in a financial year. For this audit, all the financial documents and receipts are produced for scrutiny and every needful work is completed within the stipulated time. External Audit: the college accounts are audited by the senior auditor, from Joint Director, Higher Education, Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and IQAC
Administrative	No		Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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1. Parent Meet 2. Feed Back

6.5.3 – Development programmes for support staff (at least three)

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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Green Audit 2. YCMOU Study Center 3. Research Projects

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on ICT based teaching	10/01/2019	10/01/2019	10/01/2019	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Competitive Examination on Womens Rights	22/10/2018	22/10/2018	72	52
Poster Competition	08/03/2019	08/03/2019	20	5
Self Defence Workshop	29/08/2018	29/08/2018	44	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2018	1	1	15/12/2018	02	Water Management	Water Management	225
2018	1	1	08/03/2019	01	Diet: Key to Good Health	Diet	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest lecture on Moral Values	10/01/2019	10/01/2019	25
Street Pay	16/08/2018	16/08/2018	10
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation
2. Garbage Management
3. Vehicle Free Day
4. Water Harvesting
5. Plastic Eradication in Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student Aid Fund (Vidyarthi Sahayata Nidhi) Our college have strong sense of duty for society and students our college belongs to rural part students have many problems to complete his or her study, one of it is poor economical condition due to which many students left the college without completing graduation. Out staff decided to collect fund for such poor students and the financial help is provide to students who regularly attend college. The students may get help for Bus Pass, meal, uniform, exam fees or for other educational expenditures. Teaching staff collects 3000 per year and non-teaching staff collects 500 per year we have special committee for this scheme, the college has special account for this scheme in bank of Maharashtra Branch, Kannad. Till this date students benefited from this scheme. The college has not followed and reservation policy for this scheme, first come first serve policy is followed for this scheme. 2. While Facing Examination (Parikshela Jatana)

Our maximum students belong to Banjara community which belongs to VJNT category, students are first generation of graduation, some students belongs to sugar cutter's family poor social, economical background resulted in low level of confidence while facing examinations at various level. Some students of our college belong to other category but economically weak section they also need confidence building/motivational lectures. Dept of Psychology decided to come

out for student's help Dr. Mahendra Patil and Dr. Sudhir Pawar went to Junior Colleges nearby Kannad to guide how to prepare for examination, how to handle stress during examinations, what techniques can be used to score maximum marks. The department also guides how to manage time in examinations, they also focus on the future plans of students, and they also talk to students on career opportunities and interests. Junior colleges as well as many students thanked our teachers for this programme. There any positive results students share with us we are satisfied with this scheme. In future we are trying to visit more colleges for guidance and support and to strengthen students and make them fit for future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vspms.ac.in/documents/7-2-best-practices-pdf/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college not only focus on students related activities but also works for other stakeholders.

Provide the weblink of the institution

<http://www.vspms.ac.in/>

8.Future Plans of Actions for Next Academic Year

- To start more enrichment courses.
- To organize national and international conferences.
- To inculcate research culture in the College
- To increase the number of books in the central library of the College.
- To arrange regular educational tours.